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Session 3 (Choice of 3 Presentations)

Let's Talk Field-Based Preparation: Considering 25+ years of Teaching in the Field

Location—Performance Center at Guillot University Center

Vocabulary Development through Play in the Early Childhood Classroom

Location—Room 200 at Guillot University Center

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Session 2 (Choice of 4 Presentations)

A Model for Teaching the Science of Reading to Pre-service Teachers

Location—Performance Center at Guillot University Center

Vocabulary Around the Room: An Invigorating Experience

Location—The Loft at Guillot University Center

Enhancing Teacher Preparation: Leveraging Effective Tools for Literacy Education and Certification Exam Success

Location—SGA Chambers/Room 163 at Guillot University Center

Self-Regulation Strategy Development for Literacy Instruction in Special Education

Location—Room 200 at Guillot University Center

Session 3 (Choice of 4 Presentations)

Using PBS Learning Media Resources to Support Literacy Teaching and Learning

Location—Performance Center at Guillot University Center

A Shared Literacy Experience: Promoting Growth Through Higher Education Partnerships in Special Education

Location—The Loft at Guillot University Center

Stepping up Your Writing Instruction from Simple to Spectacular

Location—SGA Chambers/Room 163 at Guillot University Center

You Want Me to Know What?!? What Schools Really Want

Location—Room 200 at Guillot University Center

Closing General Session

Presented By:

Dr. Laurie Lee, Senior Research Associate - Regional Educational Laboratory (REL) Southeast at Florida State University

Dr. Carol Donovan, Ph.D., Professor, Literacy Education - The University of Alabama

Time: 12:15 pm Location—Performance Center at Guillot University Center

This session will provide participants with an overview of free evidence-based tools and resources developed by the US Department of Education's Regional Educational Laboratory (REL) Southeast that address foundational reading skills and early literacy. Examples of how these tools have been used in Alabama teacher preparation programs will be shared. Participants will engage in activities included in the tools and will have the opportunity to interact with presenters and one another during the session.





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