

Dr. Andrea F Nate  
Assistant Professor  
Foreign Languages  
University of North Alabama  
(256) 765-5216  
[anate@una.edu](mailto:anate@una.edu)

## Professional Positions

Assistant Professor of Spanish, University of North Alabama, Department of Foreign Languages. (2018 - Present).

Instructor of Spanish for the Health Professions, A.T. Still University. (January 2017 - July 2018).

Assistant Professor of Spanish, Truman State University, Department of Classical and Modern Languages. (July 7, 2017- July 28, 2018).

Instructor of Spanish, Truman State University, Department of Classical and Modern Languages. (August 15, 2016 - July 30, 2017).

Instructor of Medical Spanish, Brown University, Warren Alpert Medical School. (January 2016 - May 2016).

Visiting Instructor of Spanish, Wheaton College, Department of Hispanic and Italian Studies. (August 2013 - May 2014).

## Education

PhD, Brown University, 2017.  
Hispanic Studies

MA, Brown University, 2012.  
Hispanic Studies

MA, Middlebury College, 2007.  
Spanish Literature

BA, The College of New  
Major: Spanish

## Licensures and Certifications

Diploma de Español como Lengua Extranjera, Nivel Superior, Instituto Cervantes (May 5, 2007 - Present).

Spanish Oral Proficiency Int7e32ar Superior, American Council on

Nominated for Educator of the Year, Truman State University. (January 30, 2018).

JM Stuart Fellowship, John Carter Brown Library at Brown University. (August 2014).

David & Ruth Kossoff Prize for Leadership in Language Teaching, Brown University Department of Hispanic Studies. (April 2014).

## Publications

Nate, A.F.; Miller de Rutté, A.; Galarreta-Aima, D. (accepted). The Role of Assessment in Teaching Global Business Languages. (May 2024). The George Washington University Press.

Nate, A. F. (accepted). Tales: A Review of Scholarship on Writing in Early Modern Spanish. *Modern Language Notes*, Johns Hopkins University Press, 138(2, March 2023 Hispanic Edition).

Miller de Rutté, A.; Nate, A. F.; Galarreta-Aima, D. (accepted). *Hispania*, 7(103). Johns Hopkins University Press.

Nate, A. F. (Ed.). *Literatura medieval hispánica: «Libros, lecturas y reescrituras»*. Universidad de Zaragoza Press.

Nate, A. F. (Ed.). *Á Cueto: Autobiography and Letters of a Spanish Nun*. Ed. Susan Diane Langinham. Trans. Jane V. *Laberinto: An Electronic Journal of Early Modern Hispanic Literatures and Cultures*. University of Arizona Press, 11(2018), 55-57.

Nate, A. F. (2018). Resurrecting the Go-Between: A Study of the Revived Challenge to Blood Purity in *Segunda comedia*. *Jec*

# la

destino de la Alcazar, Asociación Hispánica de Literatura Medieval, Universidad de Zaragoza, Spain. (October 24, 2018).

Nate, A. F. (presenter), Medieval Institute International Congress on Medieval Studies, "'From the Tanneries 'a la cuesta del río' to the Puerta de Elvira: Celestina's morisca Daughters.'" Western Michigan University, Kalamazoo, MI. (May 2017).

## Grants and Sponsored Research

Nate, A. F., "University Research Grant," Sponsored by University of North Alabama, University of North Alabama, \$1,000.00. (February 2023 - September 2023).

Nate, A. F., "University Research Grant," Sponsored by University of North Alabama, University of North Alabama, \$3,000.00. (April 15, 2019 - June 30, 2019).

## Current Research Activity

"Assessing Language Proficiency and Cultural Competence in Healthcare Spanish Classes" (On-Going). (November 2021 - Present).

This collaborative project on a standardized, evidence-based approach to assessment in Healthcare Spanish will close the gap in scholarship on this topic. Evidence has been and will be based on data compiled in a series of national surveys, as well as focus group interviews of Healthcare Spanish instructors and students, in addition to college administrators. These surveys and interviews (both past and future) focus on assessment practices, as well as program and student needs.

Äü] æ ã @f the Öm - Encounter: 'Narrative Reciprocity' in the Spanish for Healthcare Ö|æ•![[ { -Äü] - (Going). (January 2019 - Present).

%æ|æä^Ä^&ä || &ä ÉäÄ^ &{ ][]^} ö -@Äæ|æä^Ä^ää^Ä^äæ [\* äæä] || æöä Ä æöä care education, is a mutual giving and receiving between health care provider and patient that helps

SP 102, section I01, Introductory Spanish. 3 credit hours. 4 enrolled

SP 101, section 4. 3 credit hours. 11 enrolled

SP 101, section IM1. 3 credit hours. 13 enrolled

SP 102, section I01. 3 credit hours. 9 enrolled

SP 101, section I02, Introductory Spanish. 3 credit hours. 18 enrolled  
SP 101, section I03, Introductory Spanish. 3 credit hours. 15 enrolled  
SP 102, section 3, Introductory Spanish. 3 credit hours. 16 enrolled  
SP 102, section I01, Introductory Spanish. 3 credit hours. 15 enrolled  
SP 360, section 1, Intro to Hispanic Literature. 3 credit hours. 12 enrolled  
SP 360, section I01, Intro to Hispanic Literature. 3 credit hours. 5 enrolled  
SP 101, section 5, Introductory Spanish. 3 credit hours. 27 enrolled  
SP 102, section 1, Introductory Spanish. 3 credit hours. 13 enrolled

### **Directed Student Learning**

Directed Individual/Independent Study, "CEQ [ åā q Guide to Spanish Šā'æç !^È (August 2022-December 2022).

Advised: Maya Hodge.

Supervised Research, "Honors Project: Hispanic American Literature and Medicine." (January 2021 -

Students

